

A. Complete the dialogues with the correct countries or nationalities.

1. A: Are you from Cuba?

B: No, I'm not Cuban. I'm from Jordan.

A: Oh, so you are Jordanian.

B: Yes, I am.

3. A: Where are you from? Egypt?

B: No, I'm not Egyptian. I'm from Bahrain.

I'm Bahraini.



2. A: Is Gustavo Mexican?

B: Yes, he is from Mexico.

4. A: Khaled and Ali are Emirati, right?

B: Yes, they are from _____.

the crossword.

1. A bar of chocolate

2. Dates

3. A sandwich

4. A salad

5. A bowl of soup

6. A pear

7. A bottle of water

C. Match.

1. Can you repeat that?
2. Can I borrow a pen?
3. Open your books, please.
4. How do I do this exercise?
5. Can I see your homework?
6. I'm sorry I'm late.

- b
- d
- a
- C
- f
- e

- a. On which page?
- b. Of course I can.
- c. Let me show you.
- d. Sorry. I've only got one.
- e. Try not to be next time.
- f. Of course. It's here. In my notebook.

D. Complete the questions with How much/How many and then answer them about yourself.

1. _____ How much _____ milk do you drink?



2. _____ How many _____ chocolate bars do you eat?



3. _____ How much _____ fruit do you eat?



4. _____ How many _____ glasses of water do you drink?



5. _____ vegetables do you eat?



A. Find the missing letters. Then match the words with the pictures.

1. t o o t h b r u s h

2. i r o n

3. w a s h i n g m a c h i n e

4. c o o k e r

5. f r i d g e

6. h o o v e r

7. d i s h w a s h e r



B. Complete the phrases using the verbs in the box.

iron brush take out do talk tidy do wash

1. _____ do _____ the washing
2. _____ brush _____ my teeth
3. _____ talk _____ on the phone
4. _____ iron _____ the clothes
5. _____ tidy _____ my room
6. _____ take out _____ the rubbish
7. _____ wash _____ the car
8. _____ do _____ the washing-up

C. Rewrite the sentences using the adverbs of frequency in brackets.

1. Frank watches TV after work. (never)

Frank never watches TV after work.

2. I don't get up at 7 o'clock. (often)

I don't often get up at 7 o'clock.

3. Do you have milk for breakfast? (always)

Do you always have milk for breakfast?

4. Maria cooks dinner on Wednesdays. (sometimes)

Maria sometimes cooks dinner on Wednesdays.

5. Naeem isn't tired after school. (usually)

Naeem isn't usually tired after school.

D. Write questions using *How often?* and the prompts given. Then look at the schedules and answer them, as in the example.



SUN	
MON	✓
TUE	
WED	
THU	
FRI	✓
SAT	

1 Kelly / Hoover / carpet

How often does Kelly Hoover the carpet?

Twice a week.



SUN	✓
MON	✓
TUE	✓
WED	✓
THU	✓
FRI	✓
SAT	✓

2 Ali and Rami / play basketball

How often do Ali and Rami play basketball?

Every day.



3 Mark / study

How often does Mark study?

Six days a week.



4 Jane / clean / windows

How often does Jane clean the windows?

Once a week.

E. Write true sentences. Use the words in the box.

always twice a week usually often sometimes once a day never

1. I _____

2. My parents _____

3. My best friend _____

4. _____

5. _____

6. _____

7. _____



F. Complete with the sentences a-e.

- a. I've got a headache.
- b. You never help with the housework!
- c. Let's do the housework tomorrow.
- d. Hoover the living room, please.
- e. That's boring.

- Sally** (1) b
- Kate** Yes, I do. What do you want me to do?
- Sally** (2) d
- Kate** I can't. (3) a
- Sally** OK. Can you iron the clothes, then?
- Kate** No. (4) e
- Sally** OK. Do the washing-up. That's fun.
- Kate** No, it isn't and I'm very tired.
- Sally** Thanks for your help!
- Kate** Come on Sally. (5) c

8. There is still no full-scale, field-scale demonstration project.

- | | |
|---|--|
| 1. <u>What is the purpose of the study?</u> | 2. <u>What is the research question?</u> |
| 3. <u>What is the hypothesis?</u> | 4. <u>What is the significance of the study?</u> |
| 5. <u>What is the methodology?</u> | 6. <u>What are the results?</u> |
| 7. <u>What are the conclusions?</u> | 8. <u>What are the limitations?</u> |



18. *Thalassidroma* has a secondary palate that is complete by the base.

Source: *U.S. Census Bureau, Current Population Reports, 1990*

1. I want my friend to be _____
 2. I don't _____ a friend and my best
 3. I don't think it's _____
 4. _____ (the person)
 5. He _____
 6. He _____ for _____
 7. I don't _____ the _____
 8. I don't _____ the _____

d) *Experiments with the Research Program* (see the author's primary text).

- [illegible]

Year	1990	1991	1992	1993
1990	1990	1991	1992	1993

5. *Have doesn't often bring / isn't often bringing it / brings but he wishes / is bringing the path up at the moment.*
6. *She wants the children to stop / are stopping with their grandparents because that parents are in 1920s. They want / are stopping to become poor.*
7. *A: What do you do? / are you doing at the moment?
B: I hate / 'm hating to stop doing it. It's boring.*
8. *A: What about Simon? Is he doing well?
B: He just the group / is studying interest with his friends every 10 years (change)*

† Similarity with the Standard Model or the Standard Extension of the SM is by design.

no time,
how are you? at the moment I (sit) _____ (visit) my grandmother in Spain.
My brother, Tim, and I (go) _____ (travel) home every summer. On Wednesday
mornings I (go) _____ (usually / play) tennis with him but it's very hot today
so I (sit) _____, (sit) in the living room and I (sit) _____
(read) a book. On Wednesday afternoon he (sit) _____ (watch) the car with
our grandfather.
I (sit) _____ (not feel) wearing the hat.
Tim's in the garden now but (sit) _____ (play) his table
My grandmother (sit) _____ (chat) her favourite
(chocolate cake) I (sit) _____ (love)
the house I (sit) _____ (want) to
make something for dinner but I
(sit) _____ (not know) what to make.
Any ideas?
Love,
Aunt

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- 1. The following figure is the output:
- 2. Which type
- 3. The output of the 11th stage is
- 4. The total clock frequency
- 5. The output is



- | | |
|-------|---|
| Wenke | in, about 20 _____ |
| Wenke | increasing earnings _____ |
| Wenke | official position _____ |
| Wenke | 1 school _____ |
| Wenke | Q3 _____ / I can find you this in
later Middle-class middle class? |
| Wenke | Q3 _____ |
| Wenke | How I want from earnings that
to _____ |
| Wenke | there may appear _____ |
| Wenke | Health? My personal _____ |
| Wenke | one of your 20 _____ |
| Wenke | Health _____ |

A. Unscramble to find words. Then use them to label the picture.

1. d n s a i s a sandals

2. b h o t e thobe

3. e b t l i belt

4. o b s o t boots

5. r t s h i shirt

6. p u r j e n jumper

7. t a h hat

8. t s i t r k a c u tracksuit



B. Complete the sentences with the words in the box.

earrings cut fashion pockets ugly draw wait

1. I don't like that hat. It's ugly.
2. Let's draw a flower on my top.
3. Kate doesn't like wearing earrings.
4. Leggings are in fashion this winter.
5. My jeans haven't got pockets.
6. We wait for Tom at the skatepark every afternoon.
7. Let's cut the cake. It looks good.

C. Complete with the Present Progressive of the verbs in brackets.

1. A: Are you tidying (tidy) your room?

B: No, I 'm not tidying (not tidy) my room. I 'm watching (watch) TV at the moment.

2. A: Where 's Ahmad going (go) now?

B: He 's going (go) to the park.

3. A: Why is Steve wearing (wear) a jacket?

B: Because he's cold.

4. A: Are the boys doing (do) their homework?

B: No, they 're riding (ride) their bikes in the park.

D. Circle the correct words.

1. Keith **doesn't often help** / **isn't often helping** at home, but he **washes** / **is washing** his dad's car at the moment.
2. This week the children **stay** / **are staying** with their grandparents because their parents are in Spain. They **visit** / **are visiting** Spain every year.
3. A: What **do you do** / **are you doing** in the evenings?
B: I **talk** / **'m talking** on the phone with my friends.
4. A: What **does Omar look** / **is Omar looking** for?
B: His ball. He **plays** / **is playing** football with his friends every Monday afternoon.

E. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

Hi Victor,

How are you? At the moment I (1) 'm visiting (visit) my grandmother in Wales. My brother, Tim, and I (2) come (come) here every summer. On Wednesday mornings I (3) usually play (usually / play) tennis with Tim but it's very hot today. So, I (4) 'm sitting (sit) in the living room and I (5) 'm sending (send) e-mails. On Wednesday afternoons we (6) wash (wash) the car with our grandfather. I (7) don't like (not like) washing the car!

Tim's in the garden now. He (8) 's riding (ride) his bike.

My grandmother (9) 's making (make) our favourite chocolate cake. I (10) love (love) her cakes! I (11) want (want) to make something for dinner too but I (12) don't know (not know) what to make.

Any ideas?

Love,
Andy



F. Complete with the sentences a-e.

- a. I'm putting tigers on the earrings.
- b. What's up?
- c. I'm bored of my old earrings.
- d. I can make new earrings.
- e. Don't worry.



Violet Hi, Marie. (1) b

Marie I'm making earrings.

Violet What a mess!

Marie I know!

Violet (2) e I can help you tidy up later. What are you doing now?

Marie (3) d

Violet Nice. I want new earrings, too.
(4) c

Marie Here, take these!

Violet Really? Are you sure?

Marie Yes, of course. (5) d

Violet Thanks, Marie.

A. Complete with the correct form of the verbs in the box.

surf read go hang out do chat read download join play

1. James hates playing table tennis. He thinks it's boring.
2. Would you like to chat on the phone with your cousin, Bob?
3. Vicky wants to download some information from the Net.
4. Kevin can't stand doing arts and crafts.
5. I'd like to surf the Net before I go to bed.
6. **A:** Do you like reading newspapers?
B: Not really. But I love reading magazines.
7. I want to go rollerblading after school today.
8. Yusef enjoys hanging out with his friends at the weekend.
9. **A:** Would you like to join an arts and crafts club?
B: Yes, I love art.

B. Look at the table below and write sentences about the people.

	go / shopping	table tennis	play / computer games	arts & crafts
Tony and Bob	love	like	can't stand	hate
Richard	hate	can't stand	enjoy	like



Tony and Bob love going shopping.

They like table tennis.

They can't stand playing computer games.

They hate arts and crafts.



Richard hates going shopping.

He can't stand table tennis.

He enjoys playing computer games.

He likes arts and crafts.



C. Complete with the sentences a-d.

- a. Check out this flyer!
- b. It looks good.
- c. We can join.
- d. What does the winner get?

Paul Hey! Mark. What are you reading?

Mark (1) a There's a new table tennis club in town.

Paul Look! (2) c All ages are welcome.

Mark What do you think?

Paul (3) b Let's join. I'm good at table tennis.

Mark OK. Why not? There's a tournament on Saturday.

Paul (4) d

Mark Two new bats.

Paul That's great!

A. Complete with the correct form of the verbs in the box.

surf read go hang out do chat read download join play

1. James hates playing table tennis. He thinks it's boring.
2. Would you like to chat on the phone with your cousin, Bob?
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	go / shopping	table tennis	play / computer games	arts & crafts
Tony and Bob	love	like	can't stand	hate
Richard	hate	can't stand	enjoy	like



Tony and Bob _____



Richard _____



C. Complete with the sentences a-d.

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- d. What does the winner get?

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Mark What do you think?

Paul (3) Let's join. I'm good at table tennis.

Mark OK. Why not? There's a tournament on Saturday.

Paul (4)

Mark Two new bats.

Paul That's great!

^a Comparison with Baccara found no other significant differences.

http://www.elsevier.com/locate/jmb

1. Carlos usually _____ news reports, but always if it's exciting.
2. Why are you like _____ on the phone with your cousin, Juan?
3. Nancy wants _____ some information from the text.
4. Susan (with a smile) _____ arts and crafts.
5. He likes _____ the last lecture I gave last.
6. As for you, you _____ responsibility!
7. And what about you? _____ suggestions.
8. I work _____ understanding other school books.
9. Susan argues _____ with his friends at the weekend.
10. As for you, like _____ an arts and crafts class?
11. Yes, I love it!

18. Using all the bubble tubing used in the experiment, determine the number of people

	golf membership	taxi insurance	new computer games	new 3.0 litre
Three year 3.0 litre	none	none	don't start	none
no house	none	don't start	don't	no

There are two

1999

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- a. Death out the door
 b. It was good.
 c. The last job.
 d. What was the answer girl

Printed on acid-free paper. Printed and bound in the United States of America.

Abstract: The purpose of this study was to determine the effect of a 12-week training program on the physical fitness of 10-year-old children. The study was conducted in a primary school in the city of Ankara, Turkey. The children were divided into two groups: a control group and an experimental group. The experimental group participated in a 12-week training program that included aerobic, strength, and flexibility exercises. The physical fitness of the children was measured at the beginning and end of the program using a series of tests. The results showed that the experimental group had significantly higher levels of physical fitness than the control group at the end of the program. The findings suggest that a 12-week training program can improve the physical fitness of 10-year-old children.

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Figure 2. Effect of the concentration of the inhibitor on the rate of polymerization.

Page 530 Life's Long Journey of Development

... ..

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1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26



4. Waterfall operating style is less appropriate

- [illegible]

Fig. 1. (a) Schematic diagram of the experimental setup. (b) Photograph of the experimental setup.



1. [Download the Google Chrome](#) and [install it](#) on your computer.

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- **“Theater of the Oppressed”** – a form of theater that is used to educate and empower oppressed people. It was developed by Brazilian playwright Augusto Boal. It is a form of theater that is used to educate and empower oppressed people. It was developed by Brazilian playwright Augusto Boal. It is a form of theater that is used to educate and empower oppressed people. It was developed by Brazilian playwright Augusto Boal.

[illegible]

1. $\text{empty} \rightarrow \text{length} \rightarrow \text{every} \rightarrow \text{all} \rightarrow \text{filter} \rightarrow \text{length}$
 2. $\text{empty} \rightarrow \text{length} \rightarrow \text{any} \rightarrow \text{is} \rightarrow \text{not} \rightarrow \text{length}$
 3. $\text{empty} \rightarrow \text{length} \rightarrow \text{map} \rightarrow \text{length} \rightarrow \text{length}$
 4. $\text{empty} \rightarrow \text{length} \rightarrow \text{filter} \rightarrow \text{length} \rightarrow \text{length}$
 5. $\text{empty} \rightarrow \text{length} \rightarrow \text{filter} \rightarrow \text{length} \rightarrow \text{length}$
 6. $\text{empty} \rightarrow \text{length} \rightarrow \text{filter} \rightarrow \text{length} \rightarrow \text{length}$
 7. $\text{empty} \rightarrow \text{length} \rightarrow \text{filter} \rightarrow \text{length} \rightarrow \text{length}$
 8. $\text{empty} \rightarrow \text{length} \rightarrow \text{filter} \rightarrow \text{length} \rightarrow \text{length}$
 9. $\text{empty} \rightarrow \text{length} \rightarrow \text{filter} \rightarrow \text{length} \rightarrow \text{length}$
 10. $\text{empty} \rightarrow \text{length} \rightarrow \text{filter} \rightarrow \text{length} \rightarrow \text{length}$

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- a. Not very accurate
 b. Not good at all (not accurate)
 c. Fair, but cannot rely on the above answers
 d. Not good at all, not very accurate
 e. Not good at all, not very accurate

My New Classroom

My wife (husband's) name is Janet. (1) _____ we always go together to class.
(2) _____ We'll get curly dark hair and blue eyes. He's a bit chubby and he's very hot.
Janet's got many friends. (3) _____ He's also very clever. (4) _____ After
school, he sometimes helps me with my Maths homework. He's a very helpful person.
Janet's quite active, too. (5) _____ We always play in the park near.
I love spending my free time with him.

A. Write the opposites of the adjectives below.

1. outgoing ≠ shy
2. active ≠ lazy
3. fair ≠ dark
4. slim ≠ chubby
5. curly ≠ straight
6. short ≠ long

B. Look at the picture, read the sentences and correct them.



1. Larry is short. He has got short straight hair and blue eyes.
2. Gordon is slim. He's got long fair hair.
3. Bill is tall. He's got short fair hair.
4. Stephen has got straight hair and brown eyes.

C. Make sentences by putting the words in the correct order.

1. plays / William / every day / table tennis

William plays table tennis every day.

2. man / active / an / is / Mr Smith

Mr Smith is an active man.

3. got / hair / has / wavy / Mark

Mark has got wavy hair.

4. skirt / ugly / that / is

That skirt is ugly.

5. washes / on Thursdays / Ryan / his car

Ryan washes his car on Thursdays.

6. modern / got / Frank's / house / a

Frank's got a modern house.

D. Complete the text with the sentences a-e.

- a. He's very outgoing.
- b. He's good at all school subjects.
- c. He's from Jordan and he's sixteen years old.
- d. He plays basketball, ice hockey and football.
- e. Ameer's very good-looking.

My New Classmate

My new classmate's name is Ameer. (1) c We always sit together in class.

(2) e He's got curly dark hair and blue eyes. He's a bit chubby and he's very tall.

Ameer's got many friends. (3) a He's also very clever. (4) b After school, he sometimes helps me with my Maths homework. He's a very helpful person.

Ameer's quite active, too. (5) d We always play in the same team.

I love spending my free time with him.

A. Write.

1. three school subjects:

History, Physics, Geography

2. three items of clothing:

jumper, shirt, skirt

3. three household appliances:

iron, Hoover, cooker

4. three adjectives describing personality:

lazy, outgoing, shy

5. three adjectives describing physical appearance:

chubby, good-looking, slim

B. Match.

1. iron (c)
2. do (d)
3. brush (a)
4. tidy (g)
5. read (f)
6. go (b)
7. chat (h)
8. play (e)

- a. my teeth
- b. rollerblading
- c. the clothes
- d. the washing-up
- e. table tennis
- f. magazines
- g. my room
- h. on the phone

C. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

1. A: How often do Jim and Carl go (go) to the gym?

B: They go (go) three times a week.

2. A: What are you doing (do) now?

B: I 'm drawing (draw) a flower.

3. A: Is Mary cooking (cook) at the moment?

B: No, she isn't cooking (not cook). She 's downloading (download) information from the Net.

4. A: Does Ali get (get) home at 9pm every day?

B: No, he usually comes (come) at 6pm.

5. A: Ian and I are painting (paint) our house these days.

B: Do you paint (paint) your house once a year?

A: No. We don't need (not need) to paint the house every year.

6. A: My friends and I usually play (play) baseball on Saturdays.

B: I don't like (not like) baseball, but I love (love) basketball.

D. Choose a, b, or c.

1. Derek _____ to the park.
a. never go b. goes never **c. never goes**
2. The rollerblading competition is _____ June.
a. in b. on c. at
3. I like hanging out with my friends _____ school.
a. after b. on c. till
4. Tony doesn't usually play computer games _____ weekdays.
a. in b. before c. on
5. Paul _____ does the washing. He hates housework.
a. never b. always c. usually
6. Leena _____ helps her friends. She's a very helpful person.
a. never b. sometimes c. always
7. I clean the windows _____ times a month.
a. once b. three c. twice
8. A: _____ do you watch TV?
B: In the evening.
a. How often b. When c. What
9. Every Thursday Omar goes to the table tennis club and stays there _____ three o'clock.
a. on b. till c. at

D. Choose a, b, or c.

1. Derek _____ to the park.
a. never go b. goes never **c. never goes**
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B: In the evening.
a. How often **b. When** c. What
9. Every Thursday Omar goes to the table tennis club and stays there _____ three o'clock.
a. on **b. till** c. at

E. Complete with the correct form of the verbs in brackets.

1. I want _____ **to buy** _____ (buy) a new mobile phone.
2. Maria and Sally love _____ **doing** _____ (do) arts and crafts.
3. We can't stand _____ **watching** _____ (watch) football on TV.
4. **A:** Would you like _____ **to go** _____ (go) skateboarding in the afternoon?
B: Sorry, I hate _____ **going** _____ (go) skateboarding.
5. I enjoy _____ **spending** _____ (spend) my free time with my sisters.
6. Larry likes _____ **reading** _____ (read) a newspaper in the afternoon.

F. Choose a or b.

1. Why are you wearing that shirt?

a. It's free.

☒ b. I like it.

2. Check out my new shoes.

a. At the end of the day.

☒ b. Wow!

3. Do you enjoy going out?

☒ a. Yes. It's great fun.

b. Yes. They look good.

4. I don't like your new boots.

a. Don't worry.

☒ b. But they're in fashion.

5. What does he look like?

☒ a. He's got curly fair hair and green eyes.

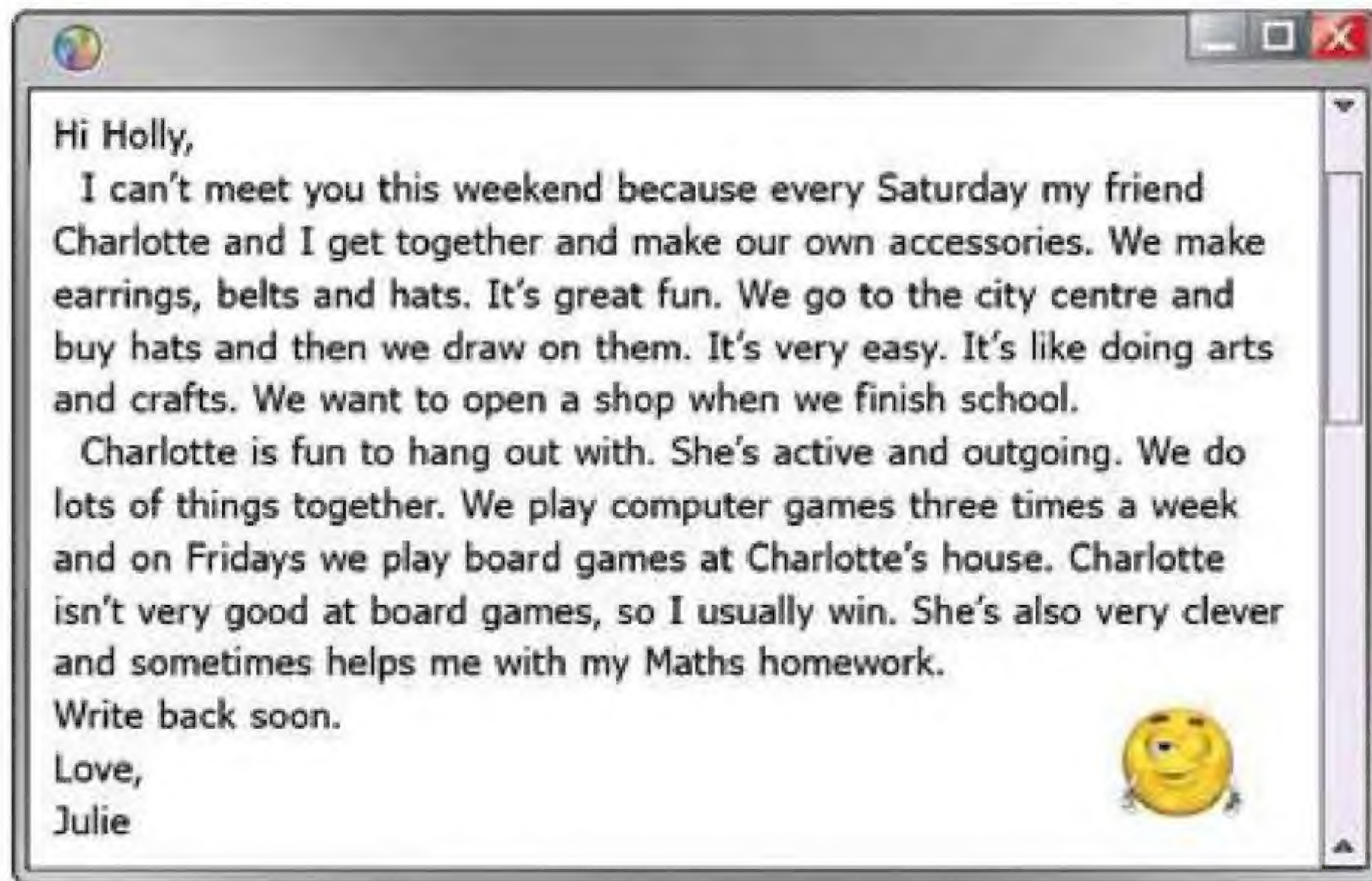
b. He's very lazy and shy.

6. What a mess!

☒ a. Let's help Tom tidy his room.

b. What's up?

G. Read the e-mail and answer the questions.



? 1. Can Julie meet Holly at the weekend?

No, she can't.

? 2. What does Julie do on Saturdays?

She gets together with her friend, Charlotte, and they make their own accessories.

? 3. What do the girls buy from the city centre?

They buy hats.

? 4. What is Charlotte like?

She's fun, active, outgoing and clever.

? 5. Is Charlotte good at board games?

No, she isn't.

? 6. Who is good at Maths?

Charlotte is good at Maths.

A. Look at the pictures and complete the phrases with the correct verb.



1. go on a cruise

2. go hiking

3. buy souvenirs



4. travel abroad

5. explore a cave

6. go horse riding

B. Complete the sentences with the words in the box.

forget desert sightseeing fell experience scared show

1. Let's go sightseeing around the city tomorrow morning.
2. I was scared when I tried to ride a horse.
3. Steve almost fell off his bike.
4. My holiday in China was a great experience.
5. Don't forget to take your jacket. It's cold outside.
6. Show us the pictures from your holiday.
7. Harry saw a camel in the desert.

C. Complete the sentences with the Past Simple of the verbs in brackets.

1. **A:** Hey, Tom. I won (win) the swimming competition yesterday.

B: Really? I didn't know (not know) you were good at swimming.

2. Yesterday morning Omar sat (sit) in the garden and read (read) his newspaper. Then he surf (surf) the Net and downloaded (download) information.

3. Tony visited (visit) Egypt last summer. He didn't take (not take) lots of pictures but he bought (buy) many souvenirs.

4. **A:** Hey Alan! Where were (be) you last night? I didn't see (not see) you at Bill's house.

B: I went (go) to a table tennis competition with my brother.

D. Write sentences, as in the example.

1. Brad was at home yesterday. (skatepark)

Brad wasn't at home yesterday.

He was at the skatepark.

2. Andrew did his homework yesterday afternoon. (arts and crafts)

Andrew didn't do his homework yesterday afternoon.

He did arts and crafts.

3. The boys hung out with their uncle last night. (friends)

The boys didn't hang out with their uncle last night.

They hung out with their friends.

4. James and Mike were at school in the morning. (home)

James and Mike weren't at school in the morning.

They were at home.

5. Tom travelled to Spain last month. (Italy)

Tom didn't travel to Spain last month.

He travelled to Italy.

6. Robert and I played tennis yesterday evening. (volleyball)

Robert and I didn't play tennis yesterday evening.

We played volleyball.

E. Use the prompts to write questions. Then answer them.

1. What time / you / get up / yesterday morning?
What time did you get up yesterday morning?

I got up at



2. Where / you / go / on holiday / last year?
Where did you go on holiday last year?



3. When / you / learn / to ride / bike?
When did you learn to ride a bike?



4. Where / be / you / yesterday evening?
Where were you yesterday evening?



F. Complete with the sentences a-f.

- | | |
|---------------------------|--|
| a. What did you do there? | d. You're back! |
| b. I'm only joking. | e. Here you go. |
| c. What else did you do? | f. To be honest, I didn't like horse riding. |

Victor Hey, Kevin! (1) d

Kevin Yeah and I had a great time. I want to go to France next summer, too.

Victor That's good. (2) a

Kevin I went sightseeing, hiking and horse riding.

Victor Horse riding! Wow!

Kevin (3) f

Victor Really? (4) c

Kevin I bought lots of souvenirs. But I didn't buy a souvenir for you.

Victor That's OK.

Kevin (5) b This is for you.

Victor Thanks, Kevin... Oh, no it's broken.

Kevin Don't worry. I've got two. (6) e Take this.





1. Write sentences as in the examples.

16. (last) week (to home) yesterday (Wednesday)

What did I do? (to home)

(to home) I did nothing.

2. Address did my homework yesterday afternoon (left and right)

3. The team hung out with their friends last night (stayed)

4. Sarah and John were at school in the morning (home)

5. Tom promised to open his mouth (close)

6. Robert just played tennis yesterday evening (swimming)

7. Use the prompts to write questions. Then answer them.

1. What time / you / get up / yesterday morning?

10:15 a.m.

2. Where / you / go / on Monday / last night?

3. When / you / leave / to bed / last night?

4. Where / you / stay / yesterday evening?

8. Complete with the sentences as.

a. What did you do there?

a. I was there.

b. On my way.

b. I was on my way.

c. What did you do there?

c. I was there. I didn't do anything.

Order: they were in.

Order: that and had a good time. I want to go to Paris next summer too.

Order: that's good (to).

Order: I want something, they are here now.

Order: more money (to).

Order: (to).

Order: that's all.

Order: I bought lots of souvenirs, but I didn't buy a souvenir for you.

Order: that's OK.

Order: (to). This is for you.

Order: Thank you, it's not for broken.

Order: (don't worry) I've got two (to). They are.



1. Look at the pictures and complete. What's the word in the red box?



The word is:

2. Complete the sentences.

a. The underground is always crowded / always in the morning.

b. I often get off the station / bus and look a lot.

c. It's very popular / terrible. I've got many friends.

d. I don't want to go to Paris / I don't want to go to Paris.

e. I don't want to take the bus. It's very slow / expensive and I want to be there early.

3. Write the adjectives.

1. fast

2. city

3. happy

4. slow

5. tall

6. hard

7. serious

8. good

9. careful

10. beautiful

4. Complete the sentences using adjectives or adverbs from activity 3.

a. The children played football _____ in the garden.

b. I want to buy a new car. My old car isn't fast. It's very _____.

c. Andy is a very tall driver. He drives _____.

d. I don't want to go to Paris. The bus there is _____.

e. The book are great at school. They were the competition _____.

f. Many people were _____ I have having a great at the school.

g. There is a _____ time. He is about very good and healthy.

D. Write sentences, as in the example.

1. Brad was at home yesterday. (skatepark)

Brad wasn't at home yesterday.

He was at the skatepark.

2. Andrew did his homework yesterday afternoon. (arts and crafts)

Andrew didn't do his homework yesterday afternoon.

He did arts and crafts.

3. The boys hung out with their uncle last night. (friends)

4. James and Mike were at school in the morning. (home)

5. Tom travelled to Spain last month. (Italy)

6. Robert and I played tennis yesterday evening. (volleyball)

A. Look at the pictures and complete. What's the word in the red boxes?



1 t a x i

2 u n d e r g r o u n d

3 p l a n e

4 v a n

5 b u s

6 h e l i c o p t e r

7 m o t o r b i k e

8 f e r r y

9 t r a m



The word is T R A N S P O R T

B. Circle the correct words.

1. The underground is always **crowded** / **cheap** in the morning.
2. Sultan got off the **station** / **bus** and took a taxi.
3. Ian is very **popular** / **terrible**. He's got many friends.
4. Motorbikes aren't very **safe** / **dangerous**. Let's go on **tram** / **foot**.
5. Mario is never **late** / **later** for school.
6. I don't want to take the ferry. It's very **slow** / **expensive** and I want to be there early.

C. Write the adverbs.

1. nice nicely
2. happy happily
3. fast fast
4. terrible terribly
5. careful carefully

6. easy easily
7. slow slowly
8. hard hard
9. good well
10. beautiful beautifully

D. Complete the sentences using adjectives or adverbs from activity C.

1. The children played football happily in the garden.
2. I want to buy a new car. My old car isn't fast. It's very slow.
3. Andy is a very bad driver. He drives terribly.
4. I don't want to go to *Barry's*. The food there is terrible.
5. The boys are great at tennis. They won the competition easily.
6. Maria cooks very well. I love having dinner at her house.
7. Malik is a nice boy. He is always very polite and helpful.



1. Look at the pictures and write the words in the boxes.



Two months ago

Now / speak / answer



Now

2. Write the words in the boxes.



Two weeks ago

Now / read



Now

3.



Yesterday

Now / swim



Now

4.



Two months ago

Now / ride / play



Now

5.

6. Write the words in the boxes.

1. I can't play tennis with the boys now but I can.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

1. Complete the sentences with the words in the box.

swim in the past sing at the age of music football party also there

1. This is an old song for the song _____ in the past.
2. I can't play football _____ because I started tennis.
3. The boy _____ very quickly because of the strong wind.
4. _____ musician just arrived to _____ their group.
5. He is a very clever young man. He managed to finish his studies _____ hardly ever.
6. My family _____ to gather all together and have breakfast on Monday.
7. David came to visit yesterday but didn't stay _____ the day really short.

2. Complete with the Present or Past form of the words in the box.

eat live not watch play be not go work

1. A. _____ people _____ food with their hands in some places.
- B. I don't know.
2. When he was younger, John _____ good at sports but now he _____ it's hard.
3. I _____ to the park when I first moved here but now I go every day.
4. A. _____ city _____ to have such a big airport when you were a child.
- B. Yes, I did have it _____ in London.
5. My brother _____ the teacher when he was young. Now he doesn't.
6. John _____ to two years ago. Now he _____ to go.

3. Use the prompts to write questions. Then ask a friend and answer them.



1. Look / play / tennis / when / last year?



2. What / play / computer games / when?

E. Look and write sentences using *could*, as in the example.



five years ago

Ray / speak / Spanish



now

1. Ray couldn't speak Spanish five years ago, but now he can.



five years ago

Jim / read



now

2. Jim couldn't read five years ago, but now he can.



when he was young

Tom / swim



now

3. _____ Tom couldn't swim when he was young, but now he can.



five years ago

Bob / ride / bike



now

4. _____ Bob couldn't ride a bike five years ago, but now he can.

F. Write sentences about what you couldn't do five years ago, but you can do now.

I couldn't play table tennis five years ago, but now I can.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____





Write each verb in the correct form using the verb in the box.



They **talk** to each other.

They **talk** to each other.



They **talk** to each other.

Write each verb in the correct form using the verb in the box.



He **reads** a book.

He **reads** a book.



He **reads** a book.

Write each verb in the correct form using the verb in the box.



He **swims** in the pool.

He **swims** in the pool.



He **swims** in the pool.

Write each verb in the correct form using the verb in the box.



He **rides** a bicycle.

He **rides** a bicycle.



He **rides** a bicycle.

Write each verb in the correct form using the verb in the box.

Write each verb in the correct form using the verb in the box.

Write each verb in the correct form using the verb in the box.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Complete the sentences with the words in the box.

swim in the past - sing at the age of - walk - travel - dance - who went

1. This trip talked about the same _____ as the first.
2. I went past the hotel _____ because I wanted to see.
3. The boy _____ was a great dancer of the young ones.
4. _____ was the last time I _____ their guide.
5. There is a lot of travel going on. He managed to find the right _____ to go to.
6. It's a funny _____ to gather all together and have a good time.
7. I don't want to see anyone but want to see _____ the way really well.

Complete with the Present or Past form of the verbs in the box.

swim - see - not watch - play - be - not go - there

1. I _____ to the party when I had moved here but now I go every day.
2. When he was younger, he _____ good at sports but now he _____ it's hard.
3. I _____ to the party when I had moved here but now I go every day.
4. I _____ to the party when I had moved here but now I go every day.
5. Yes, I did have a _____ in the past.
6. My brother _____ the holiday when he was young. Now he doesn't.
7. I don't want to see anyone but want to see _____ the way really well.

Use the prompts to write questions. Then ask a partner and answer them.



1. I went / play tennis / when / last year?



2. I went / play / computer games / when / last year?

B. Complete with the Present or Past Simple of the words in the box.

eat live not watch play be not go think

1. A: Did people eat food with their hands in ancient times?

B: I don't know.

2. When he was younger, Brian was good at Maths but now he thinks it's hard.

3. I didn't go to the park when I first moved here but now I go every day.

4. A: Did you live in New York City when you were a child?

B: Yes, I did. Now I live in Boston.

5. My brother played Ice hockey when he was young. Now he doesn't.

6. Alison didn't watch TV two years ago. Now she watches TV all day.

C. Use the prompts to write questions. Then look at the pictures and answer them.



- 1** Liam / play baseball / school / last year?
 Did Liam play baseball at school last year?
 No he didn't. He played tennis.



- 2** Stan / play / computer games / evenings?
 Does Stan play computer games in the
 evenings? No, he doesn't. He watches TV.



1. A young girl looking at the camera.



2. A young boy looking at the camera.

3. A young girl looking at the camera.

مundo mania

1. A young girl looking at the camera.



2. A young boy looking at the camera.

3. A young girl looking at the camera.

4. A young boy looking at the camera.

20 Kulluqun

1. A young girl looking at the camera.
2. A young boy looking at the camera.
3. A young girl looking at the camera.
4. A young boy looking at the camera.
5. A young girl looking at the camera.
6. A young boy looking at the camera.
7. A young girl looking at the camera.
8. A young boy looking at the camera.
9. A young girl looking at the camera.
10. A young boy looking at the camera.



1. A young girl looking at the camera.
2. A young boy looking at the camera.
3. A young girl looking at the camera.
4. A young boy looking at the camera.
5. A young girl looking at the camera.
6. A young boy looking at the camera.
7. A young girl looking at the camera.
8. A young boy looking at the camera.
9. A young girl looking at the camera.
10. A young boy looking at the camera.

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3. A young girl looking at the camera.

4. A young boy looking at the camera.

5. A young girl looking at the camera.

6. A young boy looking at the camera.

7. A young girl looking at the camera.

8. A young boy looking at the camera.

9. A young girl looking at the camera.

10. A young boy looking at the camera.





3 Tony and Brian / do / arts and crafts / in the past?
 Did Tony and Brian do arts and crafts in the
 past? Yes, they did.



4 Charlie / have / rabbit / when / young?
 Did Charlie have a rabbit when he was
 young? No, he didn't. He had a cat.

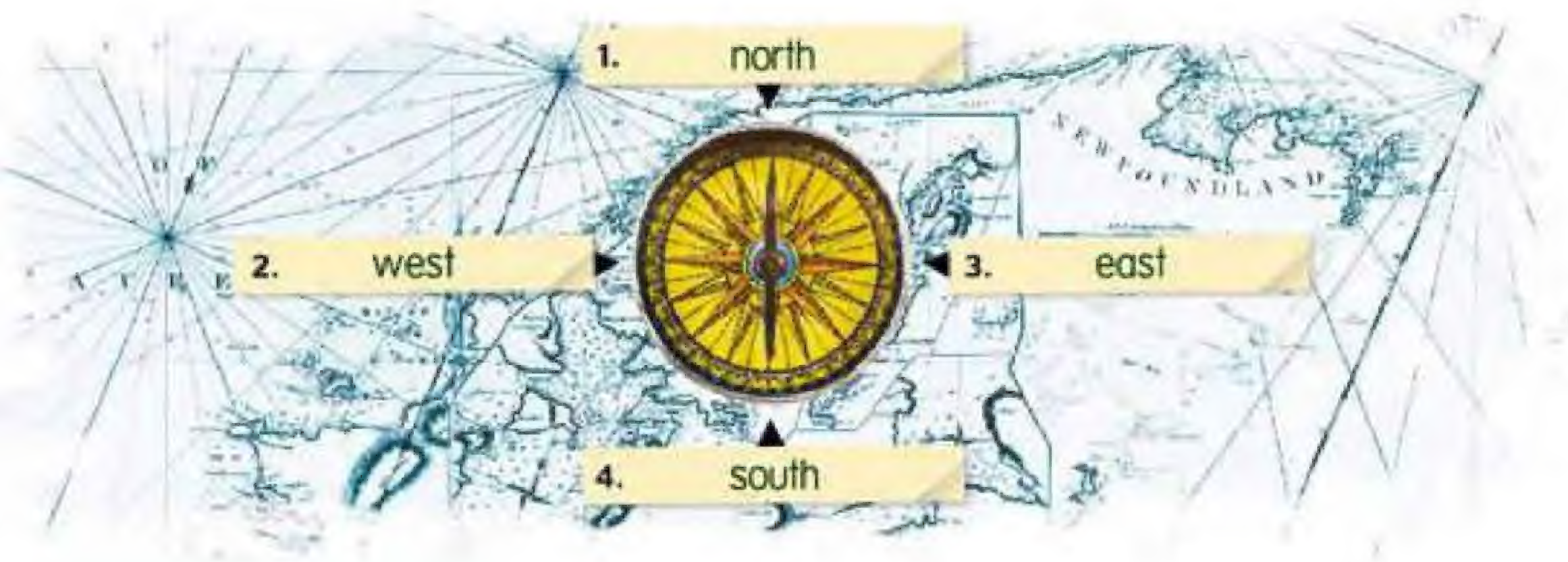


1. People put things like food , jewellery
and clothes with the mummies.
2. Some Egyptian mummies are 4000 years old.
3. A famous Egyptian mummy is (the mummy of) Tutankhamun.
4. Some Inca mummies are 600 years old.
5. In 2002, archaeologists found a lot of Inca mummies near Lima (the capital of Peru).

A. Circle the correct words.

1. The **explorer** / **captain** of the ship was a polite man.
2. We had a(n) **incredible** / **pleased** time last night.
3. I was **born** / **named** after my grandfather.
4. They got off the ferry **actually** / **immediately**.
5. Annie **shouted** / **promised** to do the washing-up.
6. We reached the **coast** / **land** of Italy early in the morning.

B. Label the compass.



C. Use object pronouns to replace the words in bold.

1. My friends are going to a fast food restaurant. I really want to go with **my friends**. them
2. This is Ameen's jacket. Please give it to **Ameen**. her
3. Jessica and I think the homework is difficult. Help **Jessica and me**, please. US
4. Jason's very active and outgoing. I love hanging out with **Jason**. him
5. I can't find my camera. Have you got **my camera**? _____
6. Dan and Jim were at the museum. Did you see **Dan and Jim**? _____

D. Complete using personal pronouns.

Dear Tony,

How are you? I'm fine. Jim and (1) I went on a school trip to Italy last week. (2) It was great.

(3) We took a boat to Elba. It's a beautiful island and we liked (4) it very much. I had my camera

with (5) me, so I took lots of pictures. Jim went horse riding. (6) He had lots of fun. I didn't go

with (7) him because I don't like horses. We also explored caves on the island. There was water in

(8) them! We wanted to go swimming but the water was very cold. Our teacher told

(9) us lots of things about the island, too. Napoleon lived there! His house is a museum now and we visited (10) it. We had a great time. Anyway, I've got lots of homework for tomorrow. Write back soon.

Yours,
Peter



A. Complete the words with the missing letters.

1. I don't like milk. It's h o r r i b l e.
2. The television is a great i n v e n t i o n.
3. This book is a m a z i n g. I love it!
4. Jack's hat is w e i r d. I don't like it.
5. How long did the j o u r n e y to Germany take?
6. I do e _ _ _ _ _ in the science lab.



B. Join the sentences using *and*, *but*, *because* or *so*, as in the example.

1. Philip is good at rollerblading. He isn't good at tennis.

Philip is good at rollerblading but he isn't good at tennis.

2. We arrived late. The coach was very slow.

We arrived late because the coach was very slow.

3. I don't like basketball. I never play.

I don't like basketball, so I never play.

4. Wesley gets up early in the morning. He walks in the park near his house.

Wesley gets up early in the morning and he walks in the park near his house.

5. Jack and Robert love playing computer games. They play together.

Jack and Robert love playing computer games so / and they play together.

6. Jim is a very slim boy. He's got curly hair.

Jim is a very slim boy and he's got curly hair.

7. Pablo didn't have a good time in Boston. The weather was bad.

Pablo didn't have a good time in Boston because the weather was bad.

8. Jeff can drive a motorbike. He can't drive a car.

Jeff can drive a motorbike but he can't drive a car.

C. What's your opinion of the Ideas 1-8? Use the adjectives in the box to express yourself, as in the example.

frightening brilliant wonderful interesting
 exciting awful cool fantastic boring

1. History I think History is very interesting.
2. museums _____
3. rock climbing _____
4. pizza _____
5. homework _____
6. cruises _____
7. travelling _____
8. horse riding _____



A. Choose a or b.

1. I'm not a student. _____, I'm a teacher.
☒ a. Actually b. Immediately
2. The telephone is a very important _____.
☒ a. invention b. experiment
3. My brother doesn't live in London _____.
 a. in the past ☒ b. any more
4. We had lunch at an _____ restaurant yesterday.
☒ a. expensive b. annoying
5. The Tower of London is a _____ building in the UK.
 a. wrong ☒ b. famous
6. Ryan is _____. I love spending time with him.
 a. frightening ☒ b. wonderful

C. Complete the sentences with the words in the box.

good well terrible carefully terribly careful

1. I don't feel very well today. I think I need to see a doctor.
2. He closed the door carefully and left the room.
3. I don't think Oliver can become an artist. He paints terribly.
4. Michael is a very good student and a nice person. All his teachers like him.
5. I read this terrible book last month. I didn't like it.
6. Please be careful around here. It isn't very safe.

D. Complete using personal pronouns.

1. Are Neil and Jason there? Tell them I'm coming.
2. When Hussein calls, can you give him my mobile phone number?
3. These are my friends, Martha and Irene. They are here for the weekend.
4. Please make US some tea. We are cold.
5. Jake Smith is a History teacher. _____ likes ancient History very much.
6. Don't tell _____ what is in the bag. I like surprises.

D. Complete using personal pronouns.

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4. Please make us some tea. We are cold.
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6. Don't tell me what is in the bag. I like surprises.

E. Complete the sentences with *can*, *could*, *can't* or *couldn't*.

1. A: How many languages can you speak?
B: Only English.
2. I couldn't swim three years ago, but now I can.
3. A: This is my painting.
B: But you couldn't paint two years ago.
A: I couldn't paint then, but now I can!
4. Could you ride a bike when you were five years old?
5. When she was two, my sister couldn't talk, but I could.
6. A: Can you cook Chinese food?
B: No, I can't. But I can cook Mexican food.

F. Complete the sentences. Use the Present or the Past Simple.

1. Stan first started playing tennis a week ago. He played football in the past.
2. All now spends his weekends at home. He didn't spend his weekends at home in the past.
He spent all his free time at the shopping centre.
3. Mr. Crane drinks lots of coffee now. He didn't drink coffee when he was young. He didn't like it.
4. Frank drives a new car now. He drove a very old car two years ago.
5. My dad works at night now. Last year, he worked in the morning.

G. Match.

1. Did you enjoy your trip?
2. What? You want to live in Australia?
3. Here you go. It's a souvenir from Florence.
4. Did he use to travel when he was young?
5. How long is the journey to Paris?

- b
- a
- d
- e
- c

- a. No Ken, I'm only joking!
- b. To be honest, we didn't.
- c. It takes six hours to get there.
- d. It's fantastic, thanks!
- e. Yes, but now he doesn't.

H. Read the text and answer the questions.



People in the past didn't go to the beach very often. My grandfather still remembers his first day trip to the beach. It was in 1930 and he was only six years old. His parents didn't have a car so they went there by train. They travelled to a beach near Brighton.

It was a beautiful sunny day. My grandfather was very excited. He didn't know how to swim and he didn't have a swimsuit, but he wanted to go into the sea. So, he played in the water with his clothes on.

For lunch, he had fish and chips. They stayed on the beach all day and went home in the evening. My grandfather was very tired but he was happy.

By Tony Branning

? 1. When did Tony's grandfather first go to the beach?
In 1930.

? 2. How old was Tony's grandfather?
He was only six years old.

? 3. How did Tony's grandfather get to the beach?
By train.

? 4. What was the weather like?
It was sunny.

? 5. What did Tony's grandfather do at the beach?
He played in the water with his clothes on
and he had fish and chips.

? 6. When did they go home?
In the evening.